



**Honorable  
Mention**

Project Title: **Domino House Design Project**

Student name: **Hannah Mintz**

Level:

Course: **Advanced Architecture**

Advisor/Instructor: **Robert Meredith**

Principal Investigator: **Robert Meredith**

Department/School: **High School Art Department,  
The Dalton School, New York, New York**

#### Jury Comments:

This is quite an impressive design for a high school student. The model itself is a thoughtful and detailed response to the design assignment. I particularly like the decision to let the design stand on its own, rather than insert it into a landscape or assign materials. The simplicity of the presentation is enhanced by the stark lighting and shadows.

• **Sara Ferris**

#### Summary description of project:

Advanced level architecture students are asked to study Le Corbusier's 1914 model for the Domino House. In this design the architect develops an innovative approach to domestic architecture by using an open plan with support columns recessed away from the exterior walls, thus eliminating bearing wall construction. This in turn allowed for the free placement of interior walls and windows. This approach to architecture would dominate the architect's style for decades and would evolve into Le Corbusier's five points of architecture. My students use his model as scaffolding for a contemporary design of their own. This student maintains the principles of the original design while at the same s/he shapes form and space into a dramatic new composition.

#### Reasons for the nomination:

This student possesses a creative mind and a fine design sensibility. His/her love of architecture and his/her level of dedication and commitment are always present. I have been impressed by his/her growth as a young architecture student.

